

# Restorative Culture

## Professional Learning Outcomes Aligned to AITSL Standards

Learning Outcome	AITSL Standard Alignment
Establishing Essential Agreements	Standard 4: Create and maintain supportive and safe learning environments
Utilising Restorative Language	Standard 4: Create and maintain supportive and safe learning environments Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Implementing Restorative Strategies	Standard 4: Create and maintain supportive and safe learning environments Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Fostering Empathy Building	Standard 1: Know students and how they learn Standard 4: Create and maintain supportive and safe learning environments
Establishing Healthy Relationships	Standard 4: Create and maintain supportive and safe learning environments Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Implementing Restorative Scripts	Standard 4: Create and maintain supportive and safe learning environments Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Encouraging Accountability	Standard 4: Create and maintain supportive and safe learning environments
Supporting Trauma-Informed Practices	Standard 1: Know students and how they learn Standard 4: Create and maintain supportive and safe learning environments
Cultivating Reflective Practices	Standard 6: Engage in professional learning.
Facilitating Circle Time	Standard 3: Plan for and implement effective teaching and learning.
Strengthening Peer Relationships	Standard 4: Create and maintain supportive and safe learning environments
Enhancing Communication Skills	Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Promote Active Listening	Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Navigate Conflict Resolution	Standard 4: Create and maintain supportive and safe learning environments Standard 7: Engage professionally with colleagues, parents/carers, and the community.
Creating Inclusive Spaces	Standard 1: Know students and how they learn Standard 4: Create and maintain supportive and safe learning environments
Building Community Engagement	Standard 7: Engage professionally with colleagues, parents/carers, and the community.